

Township High School District 211 Summer School 2021

Mission Statement

"Township High School District 211 serves the educational needs of the community inspiring all students to successfully contribute to the world."

- adopted by the Board of Education August, 2016

Welcome

Welcome to Summer School!

- In Township High School District 211, we are proud to boast quality programs, exceptional staff, and enriching opportunities for students.
- All students residing in High School District 211 may enroll in our tuition Summer School program.
- Summer School provides opportunities for students to improve academic skills and to explore new interests. It also enables incoming freshmen to become familiar with the high school routine.
- In an effort to transition back into an in-person learning environment, the 2021 District 211 Summer School will be offering courses in a multi-location learning environment.
- This involves having some classes in a remote learning platform, while academy, some specialty classes, driver education, and special education courses will be offered on-site, within the buildings.
- The Summer School schedule will continue as a four-day week Summer School session, with a total of 26 days, 13 days each semester.
- The class time will be 8:00 a.m. 1:15 p.m. for Palatine and Hoffman Estates High Schools, and 7:15 a.m. 12:30 p.m. for Fremd, Conant, and Schaumburg High Schools. *Conant High School will have limited use due to construction. Special education classes for Conant High School will be reassigned to Hoffman Estates High School. Most academic classes for Conant High School will be reassigned to Schaumburg High School.
- For courses offered through the remote learning platform, classes will be conducted through Zoom. PLEASE NOTE: **Remote learning courses may be offered in-person if mitigations, and other factors allow.*
- For courses offered on-site in the buildings, students must have to:
 - ^o Complete the <u>District 211 at-home daily wellness screener</u> (<u>https://adc.d211.org/Page/7877</u>) prior to coming to summer school. Upon coming to Summer School, students must show the response screen with a green check mark to gain entrance. Students' body temperatures will be scanned upon entering the school and students must wear a face mask for the duration of time they are in Summer School.
 - ° Capacity guidelines also will be enforced in option areas, cafeterias, and during hallway passage.

- Online registration begins on Monday, April 5 at 7:00 a.m. for Conant, Hoffman Estates, and Schaumburg High Schools, and on Wednesday, April 7 at 7:00 a.m. for Palatine and Fremd High Schools. Please register early. Walk-in registration also is available. Due to ongoing adjustments in health and safety procedures, please check the District 211 website prior to visiting any D211 school or district office.
- For your information, decisions to run most classes will be made by Friday, May 28. Class sizes must be limited, and classes will close when the limit is reached. Classes with insufficient enrollment will be cancelled.
- We hope you enjoy your experience with us, and maximize this opportunity to positively impact students.

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Lisa Small, Superintendent

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Jacquese Gilbert, Director of Summer School

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Cover Art: Bonnie Anderson is a freshman at Schaumburg High School. Though she is not currently enrolled in an art class, she attends weekly art club meetings and also pursues various personal projects in photography and sculptural arts. She finds artistic inspiration in the beauty of nature as well as from her father, who works as a professional cartoonist. When not working on art, she plays bass for the school's concert orchestra, finds creative ways to feed her backyard birds, and cooks frequently. In the future, Bonnie aspires to major in food science, minor in business, and open a successful bakery with an artful focus.



District Map

School Codes

School codes and addresses are listed below. A map also is located below.

PHS – Palatine High School, 1111 N. Rohlwing Road, Palatine

FHS - William Fremd High School, 1000 S. Quentin Road, Palatine

CHS – James B. Conant High School, 700 E. Cougar Trail, Hoffman Estates

SHS – Schaumburg High School, 1100 W. Schaumburg Road, Schaumburg

HEHS – Hoffman Estates High School, 1100 W. Higgins Road, Hoffman Estates

G. A. McElroy Administration Center – 1750 S. Roselle Road, Palatine



District Map

Registration Information 2021 Summer School Calendar

1st Semester (<i>Tuesday, June 8 – Tuesday, June 29</i>)					
	JUNE 2021				
	Monday Tuesday Wednesday Thursday				
			9	10	
	14	15	16	17	
	21	22	23	24	
	28	29			
2nd Semester (Wednesday, June 30 – Thursday, July 22)					
JUNE & JULY 2021					
	Monday	TUESDAY	WEDNESDAY	Thursday	
			30	1	
	5	6	7	0	

Mandatory Attendance June 29 and July 22 (No school on Fridays.) No School on July 5

15

(22)

13

A student who misses the first two days of a Summer School semester will not be allowed to attend class that semester.

Registration:

2

19

- In most cases, your child pre-registered their academic class(es) for summer school with their counselor during the regular school year. Please contact the Student Services office at your child's home high school for information on your child's recommended course.
- After doing so, you may use the online system to reserve the course and pay associated fees. If your child is scheduled for a class that requires no fee, the registration process must still be completed.
- To register online for summer school course offerings, District 211 parents have the option of using the Infinite Campus Parent Portal. You can access the Infinite Campus Parent Portal through either the District website at *adc.d211.org* or through your high school's website. To do so, each parent must have a username and password. Your activation key was included with the Parent Portal Activation letter mailed that was mailed in October. If you have lost or misplaced your activation key or login information, you may contact the Student Services office at your high school. For further questions or options regarding your child's summer school courses, please contact your school's Student Services office.

Online:

- First Semester Registration Online registration begins April 5 at 7:00 a.m. for all current freshmen, sophomores, and juniors at CHS, SHS, and HEHS and closes at 3:00 p.m. on June 7.
- Online registration begins April 7 at 7:00 a.m. for all current freshmen, sophomores, and juniors at PHS and FHS and closes at 3:00 p.m. on June 7.
- Second Semester Registration Online registration begins April 5 at 7:00 a.m. for current freshmen, sophomores, and juniors at CHS, SHS, and HEHS and closes at 3:00 p.m. on June 29.

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- Online registration begins April 7 at 7:00 a.m. for all current freshmen, sophomores, and juniors at PHS and FHS and closes at 3:00 p.m. on June 29.
- Incoming Freshmen Summer School Registration Summer School registration begins April 19 for all incoming freshmen. All registration hours and closing dates apply. Registration must be completed through the school the student will attend in the fall.

IF YOUR CHILD DESIRES TO TAKE A SUMMER SCHOOL COURSE OTHER THAN THE COURSES CURRENTLY AVAILABLE IN THEIR INFINITE CAMPUS PORTAL, THE PARENT WILL NEED TO CONTACT THEIR SCHOOL'S STUDENT SERVICES OFFICE.

Athletic Camp Registration — Please visit <u>https://adc.d211.org/Summer-2021-Athletic-</u> Camps for information.

Activity Camp Registration — See page 27/28 for additional information.

Walk-in:

Walk-in registration may be impacted due to Centers for Disease Control (CDC) and the Illinois Department of Public Health (IDPH) guidelines. Please check the District 211 website prior to visiting any D211 school or district office.

Parochial school students who live in High School District 211 boundaries may register.

Out-of-District Students - Register on June 4 until 12:30 p.m. and June 7 at: Township High School District 211, G.A. McElroy Administration Center, 1750 South Roselle Road in Palatine. Out-of-District students are not eligible to register for camps.

Walk-in Summer	Palatine High School	8:00 a.m 3:30 p.m. 847-755-1600
School Registration	Fremd High School	
Hours:	Conant High School	
	Schaumburg High School	
	Hoffman Estates High School	8:00 a.m 3:30 p.m.
	Administration Center	847-755-5600 8:00 a.m 3:30 p.m. 847-755-6720

Payment:

After students have met with their counselor and have made course selections, registration can be completed for students at the high school they will attend during the 2021-2022 school year OR online. Online payment is available for District 211 families by using the Infinite Campus Portal found on your child's home school's website. Online payment can be made by credit card using Visa, MasterCard, Discover, or American Express. Parents desiring to complete registration online may do so by using the same username and password that has been previously provided. Walk-in and online registrations must adhere to deadlines as stated. Payment for walk-in registrations may be done by cash, check, or credit card.

Transportation:

Students who pay in person for transportation will receive a temporary bus pass upon payment at the school where they register. If payment for transportation is made online, parents will be notified via email when a bus route has been assigned. The student then needs to see their counselor to get a temporary bus pass. A permanent bus pass will be issued to eligible students on the first day of attendance.

School Start/End Times

Palatine H.S. Fremd H.S. **Conant H.S.** 7:15 a.m. - 12:30 p.m. 8:00 a.m. - 1:15 p.m. 7:15 a.m. - 12:30 p.m. Schaumburg H.S. Hoffman Estates H.S.

7:15 a.m. - 12:30 p.m.

8:00 a.m. - 1:15 p.m. 2021 Summer School Catalog

General Information

Academic Refund Policy

- Students may receive a 100% refund if they withdraw from a full-tuition academic course before the first class meeting.
- Students enrolled in Summer School may receive a partial refund for only the following reasons:
 - Any long-term illness or injury causing withdrawal from Summer School. The refund request must be accompanied by a doctor's verification of the medical condition causing withdrawal.
 - · A death in the immediate family.

Academic Courses

(1.3-dav courses) If request for refund occurs within: 1-4 days (2/3 of tuition) 5-8 days (1/3 of tuition) 9-13 days (No refund)

Drivers Education & Physical Education (Make-up)

(26-day courses) If request for refund occurs within: 1-8 days (2/3 of tuition) 9-16 days (1/3 of tuition) 17-26 days (No refund)

- Academic refund checks for 1st semester will be issued on or near July 1, 2021, and 2nd semester on or near July 22, 2021.
- NO REFUNDS WILL BE GIVEN FOR ANY OTHER REASONS.
- A school administrator and the District Summer School administrator must approve all refunds which will be subject to a review of initial payment. ORIGINAL BUS PASS MUST BE SURRENDERED TO BE ELIGIBLE FOR A FULL TRANSPORTATION REFUND. Refund requests missing a bus pass will be delayed until the pass is returned.

Emergency Information

In the event that it is necessary to cancel classes because of an emergency situation, information will be available on the District 211 website (adc.d211.org) or via the news media.

Fees

In response to the COVID-19 pandemic, District 211 has reduced fees to families for the 2021 summer session. All fees must be paid in full at time of registration. If paying by check, please make checks payable to "Township High School District 211."

- Regular Tuition: \$50 per semester
- Non-Resident Tuition: \$240 per semester
- Physical Education (make-up): \$50 fee
- Driver Education (BTW): \$400 fee
- Driver Education (classroom only): \$25 fee Transportation: \$10 per semester
- Incoming Freshman Academy: No Fee - Course or Transportation
- Sophomore Academy: No Fee - Course or Transportation
- ESL Academy: No Fee - Course or Transportation
- Project Excel: No Fee - Course or Transportation

- Freshman Invitational Mathematics:
- No Fee Course or Transportation Special Education Courses: No Fee - Course or Transportation
- Invitational Classes: No Fee - Course or Transportation
- Academy Classes: No Fee - Course or Transportation
- Non-credit Activity and Athletic Camp/ Exploration Workshops: \$25 per semester
- Non-credit Competitive Baseball: \$50 fee
- Non-credit Competitive Softball: \$50 fee

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Food Service Options

Meal service will be available during Summer School for students who are participating in on-site or remote learning. The most current information pertaining to meal service options, times, and locations can be found on the District's website at <u>https://</u> <u>adc.d211.org/Page/7664</u>. If you are interested in applying for a fee waiver for Summer School, please complete a free and reduced-price meal application. If you already completed an application for school year 2020-2021, you do not need to complete a new application for summer. Meal application information can be found here: <u>https://adc.d211.org/Page/6669</u>.

Transportation

District 211 school buses will run for morning credit classes, and provide remote learning students access to afternoon activity/athletics only. The route start time for SHS, CHS and FHS activity/athletics will be 12:40 p.m., and for PHS and HEHS will be 1:25 p.m. Transportation will not be available for pick-up of students after activity/ athletics are complete. The fee is \$10 per semester. *Because of irregular schedules, students in driver education classes may not be able to benefit from bus service.*

All students are asked to be at their assigned corner five minutes before the route start time and remain there until the bus arrives. Please contact your school's Student Services office with any bus assignment questions.

Contact Information

Transportation before 7:30 a.m.: 847-755-1798 Email: <u>transportation@d211.org</u>

Building Attendance Refer to page 6

Activity Camps Refer to page 27 Athletic Camps <u>https://adc.d211.org/Summer-2021-</u> <u>Athletic-Camps</u>

Course Registration Refer to the Student Services Office at the student's home school

Route Bus Start Times (Individual pick-up times may vary)

	Palatine High School 8:00 - 1:15	Fremd High School 7:15 - 12:30	Conant High School 7:15 - 12:30	Schaumburg High School 7:15 - 12:30	Hoffman Estates High School 8:00 - 1:15
Route Start Time	7:15 a.m.	6:15 a.m.	6:15 a.m.	6:15 a.m.	7:15 a.m.
	P.H.S. area students attending P.H.S. summer school building	F.H.S. area students attending F.H.S. summer school building	C.H.S. area students attending C.H.S. summer school building	S.H.S. area students attending S.H.S. summer school building	H.E.H.S. area students attending H.E.H.S. summer school building
Route Start Time	6:15 a.m.	7:15 a.m.	6:15 a.m.	7:15 a.m.	6:15 a.m.
	P.H.S. area students attending F.H.S. summer school building	F.H.S. area students attending P.H.S. summer school building	C.H.S. area students attending S.H.S. summer school building	S.H.S. area students attending H.E.H.S. summer school building	H.E.H.S. area students attending S.H.S. summer school building

Summer School Regulations Frequently Asked Questions

Summer School is an academic enrichment program for students who desire additional learning opportunities. Time is precious; each day is equivalent to a week of study during the regular school year. Rules are enforced strictly, quickly, and consistently to maintain an atmosphere conducive to learning. *There will be no exceptions made to the rules of conduct or attendance.*

Daily Attendance

What are the attendance rules?

- A student who misses the first two days of a Summer School semester will not be allowed to attend class that semester.
- A student who misses the first two days of a Summer School semester will forfeit all tuition and fees.
- Upon obtaining a third absence (or any combination of absences/tardies equaling three absences), a student will be dropped from Summer School.

- O not schedule summer vacations during the Summer School session.
- Students dropped from class do not receive refunds.
- To report an absence or ask a question, please call the Summer School office at the school the student is attending.

Tardies

• A tardy of one hour or less is recorded as one-half day of absence; more than one hour equals a full day. Students arriving late or leaving early must report to the attendance office.

High School Attendance Lines

Palatine	847-755-1670
William Fremd	847-755-2670
James B. Conant	847-755-3670
Schaumburg	847-755-4670
Hoffman Estates	847-755-5670

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Summer School Regulations (continued)

Behavioral Expectations What kind of behavior is expected?

During the summer, behavior expectations are the same as during the school year. Students may not wear hats and coats in school. Students who use or possess tobacco or controlled substances; are truant or excessively tardy; or commit acts of gross misconduct will be immediately dismissed from Summer School. These students will forfeit credit and fees for the semester.

Are students required to wear I.D.s?

Students are required to wear and properly display a current school I.D. card while attending Summer School in District 211. Student I.D. cards will be distributed on the first day of class. The I.D. card must be worn around the neck and visible at all times during the school day except when specifically exempted on a temporary basis by an authorized faculty/staff member. Only lanyards issued by the school may be used to wear and display the I.D. card. Students may not embellish their I.D. card with any drawing or writing. I.D. cards must be surrendered upon request of any staff member, including bus drivers and student supervisors. The I.D. card must be shown to the staff member on duty when entering buses, checking out media materials, and leaving the school for any purpose. Students without an I.D. card on a school-issued lanvard must obtain a replacement card or lanyard immediately upon entering the building. A fee of \$3.00 may be charged to replace a lost or invalid I.D. card or school lanyard, and a fee of \$1.00 may be charged for each day that a student fails to wear the I.D. card to school. Further disciplinary consequences may apply for failure to properly wear and display a current I.D. card.

Are electronic devices allowed?

Students are permitted to possess electronic communication devices (e.g. cellular telephones, pagers, personal digital assistants, or any hybrid communication device) while on school property. "School property" includes the school building, parking lots and grounds, and school-owned vehicles. *However, all non-instructional devices must be turned off and stored out of sight (backpack, purse, not visible to anyone) during school hours.*

Academic Expectations

What are the study requirements?

Students should expect a great deal of homework each day. Absentees must turn in missed work immediately upon their return to school.

What is the final examination policy?

A student who is absent on the last day of the semester will not be allowed to take the final examination and will not receive course credit. In addition, the student will forfeit all fees for the entire semester and receive a failing grade by default. Final examinations will be given during the last two hours of class. Final examinations will not be given early.

How much credit does a course earn?

Students receive one-half unit of credit for each semester of an academic course. Driver education courses and physical education earn one-quarter unit of credit for the course.

What does "audit" mean? Students may apply to audit a course. A notation will appear on the school record that the student attended the course and received no credit. Audit students pay full fee and must adhere to the same attendance guidelines. Audit forms are obtained from the Summer School principal.

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FAQ

Township High School District 211 School Calendar — 2021-2022

<u>2021</u>

First Semester

Tuesday Wednesday Thursday	August 10 August 11 August 12	Teacher Institute – no classes Teacher Institute – no classes Opening day of school
Monday	September 6	Labor Day – no school
Monday Tuesday	October 11 October 12	Columbus Day – no school Teacher Institute – no classes
Wednesday Thursday Friday	November 24 November 25 November 26	Non-Attendance Day – no school Thanksgiving Day – no school Thanksgiving Holiday – no school
Wednesday	December 22	End of First Semester Winter Vacation begins close of school
		school
	<u>2022</u>	Second Semester
Monday	January 10	<i>Second Semester</i> Teacher Institute – no classes
Tuesday	January 10 January 11	<i>Second Semester</i> Teacher Institute – no classes Opening day of second semester
•	January 10	<i>Second Semester</i> Teacher Institute – no classes
Tuesday	January 10 January 11	<i>Second Semester</i> Teacher Institute – no classes Opening day of second semester Martin Luther King, Jr. Day
Tuesday Monday Monday	January 10 January 11 January 17	Second Semester Teacher Institute – no classes Opening day of second semester Martin Luther King, Jr. Day – no school Presidents' Day – no school
Tuesday Monday	January 10 January 11 January 17 February 21	Second Semester Teacher Institute – no classes Opening day of second semester Martin Luther King, Jr. Day – no school
Tuesday Monday Monday Friday	January 10 January 11 January 17 February 21 March 18	Second Semester Teacher Institute – no classes Opening day of second semester Martin Luther King, Jr. Day – no school Presidents' Day – no school Spring vacation begins close of day

Emergency days – *June 1 through June 7 will serve as emergency days in the event district schools are closed for five or more student attendance days.*

Approved by the Board of Education: February 14, 2019

Applied Technology

T27203/T67203 Networking: IT Fundamentals

Platform: *Remote Level: All

This course provides students with a hands-on introduction to operating systems and related concepts. Includes hardware, software, file systems, directory structures, files and attributes, text editors, applications and, maintenance. Compares and contrasts GUI and command line interfaces in a variety of current operating systems. Students must have a Harper College ID. T67203: Harper College Course NET 105

IT Fundamentals, 3 college credits. Palatine High School — 1st semester

Course Size Limit — 24 Enrollment Deadline — May 28, 2021

Art

A15303 Art

Platform: *Remote Level: All

This course is the equivalent to the first semester of Painting, Drawing, and Printmaking 1 offered during the regular school year. Students will learn the basics of drawing, color, and design through a variety of projects and materials.

Fremd High School — 2nd Semester

A19503 Digital Media Arts 1 Platform: *Remote Level: All

Digital Media Arts 1 is the beginning level course and introduction to digital arts and imaging. Students will begin to learn key concepts and basic skills involving digital photography and imaging, digital illustration/vector, graphic design, raster/ bitmap imagery, virtual worlds, motion graphics, and game design. Lessons will be geared towards learning tool and technique basics using industry standard software such as Photoshop, Illustrator, Final Cut Pro, and Unity as students investigate the essentials of interactive media. No experience necessary. This introductory semester course is suggested as a pairing with the introductory semester course A196 Video and Animation.

Schaumburg High School — 1st Semester

A90203 Photography

Platform: *Remote Level: 2. 3. 4

Prerequisite for level 1: Department chair or teacher recommendation. This enrichment course in black and white photography features cameras, composition, and darkroom techniques and may include digital photography. Students must purchase supplies at their own expense and must have access to a 35mm black and white camera. This course may be used in place of Photography A255 as a prerequisite for A355 Photo II during the regular school year.

Fremd High School — 1st Semester

A90303 Building an Art Portfolio

Platform: *Remote 1/2 unit of credit Level: 2, 3, 4 **Prerequisite:** Placement in Art Studio or AP Art Studio classes in the upcoming school year. This course will prepare current or incoming art studio students to better meet the challenges and expectations of building a personal art portfolio. This portfolio can

continued on next page

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Schaumburg High School — 1st Semester

1/2 unit of credit

1/2 unit of credit

1/2 unit of credit

1/2 unit of credit

Schaumburg High School — 2nd Semester

be used for college and scholarship application as well as submission to the College Board for AP Art Studio. This summer course is designed to improve the student's ability to (1) conduct a sustained investigation through practice, experimentation, and revision, guided by questions; (2) skillfully synthesize materials, processes, and ideas; and (3) articulate, in writing, information about one's work. During this course, students will be led through various studio projects that will help stimulate and improve these skills.

Fremd High School — 1st Semester

Schaumburg High School — 1st Semester

1/2 unit of credit

1/4 unit of credit

Business Education

B28503 Consumer Education

Platform: **Remote Level:* 2, 3, 4

Students will receive instruction in budgeting, savings and investing, credit, insurance, comparison shopping, banking, income taxes, and consumer protection. As referenced on page 10 of the Summer School Catalog, students should expect at least two hours of homework each day. Out of school Internet access to accommodate the accelerated curriculum schedule is required. This course fulfills the Consumer Education graduation requirement.

All Schools — 1st or 2nd Semester

Driver Education

P90203 Driver Education (Behind the Wheel & Classroom)

Platform: On-Site Level: 2, 3, 4

To enroll in this program, students must be 16 years of age by September 30, 2021. All students **must have a valid Illinois learner's permit prior to the first day of class.** State law requires that all students must have received a passing grade in eight courses during the two semesters prior to enrolling in driver education. Both classroom and behind-the-wheel instruction are offered. Seats are limited in all sections. Early registration for this course is essential. Only residents of High School District 211 are eligible for this course.

Those who do not attend a District 211 high school during the regular school year must register at the G.A. McElroy Administration Center, 1750 S. Roselle Road, in Palatine, and bring a copy of their birth certificate and verification of academic eligibility. (Obtain this form from your own school's administration.)

Because of irregular schedules, students may not be able to benefit from bus service.

Key Dates: April 26, 2021 May 5, 2021	First day students can go to Student Services to get a permit application First day students can return to Student Services with a valid permit and request a seat for the course. After the seat request is processed, parents must pay for the course prior to the section being assigned. As seats are limited in each time slot, students will be able to rank the order of their preferred time slot and location when turning in their valid permit.
	turning in their valid permit.

Course runs from June 8 through July 22

Palatine High School	.9:25 a.m 12:30 p.m.
Fremd High School	
Hoffman Estates High School	
Hoffman Estates High School	*1:30 p.m 4:35 p.m.
Conant High School	*1:30 p.m 4:35 p.m.

*Afternoon sections are **only** open to students who have a D211 course already scheduled during the morning summer school session or once the 9:25-12:30 slots have filled.

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P91203 Driver Education (Classroom Only)

Platform: On-Site *Level:* 2, 3, 4

To enroll in this program, students must be 16 years of age by September 30, 2021. State law requires that all students must have received a passing grade in eight courses during the two semesters prior to enrolling in driver education.

Because of irregular schedules, students may not be able to benefit from bus service.

Course runs from June 8 through July 22

*Afternoon sections are <u>only</u> open to students who have a D211 course already scheduled during the morning summer school session or once the 9:25 a.m. - 12:30 p.m. slots have filled.

English

E10101/E10201 English

Platform: *Remote Level: 2, 3, 4

This course is for students who need to make up freshman English credit. It focuses on literature, composition, and language.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

E20101/E20201 English

Platform: *Remote

Level: 3, 4

This course is for students who need to make up sophomore English credit. It focuses on the study of literature, composition, and language. Units of speech and communication are part of the work at this level.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

E30101/E30201 English

Platform: *Remote *Level:* 4

This course is for students who need to make up junior English credit. It includes work on writing and the study of American literature. Students will learn research skills and complete a short research project each semester.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

E42201/E42202 English

Platform: *Remote Level: 4

Each semester of this course satisfies one semester of the senior-level English requirement for those who need to make up senior English credit for graduation. First semester covers a survey of English literature. Second semester includes improvement of writing skills.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both **14**

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1/4 unit of credit

1/2 or 1 unit of credit

1/2 or 1 unit of credit

1/2 or 1 unit of credit

Mathematics

M11401/M11402 Algebra I

Platform: **Remote* **Level:** 2 This course introduces students to the fundamental principles of algebra.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

M11701/M11702 Algebra I

Platform: **Remote Level:* 2

This course is available for students wishing to retake because of a failing grade or desiring to improve academic achievement.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

M21401/M21402 Plane and Solid Geometry

Platform: **Remote Level:* 2, 3, 4

This study of geometry involves studying the axioms and theorems that relate points, lines, planes, and solids. An overview of plane and solid geometry is presented through geometric constructions, measurement formulas, and limited writing of formal proofs.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

M21701/M21702 Plane and Solid Geometry

Platform: *Remote Level: 2

Prerequisite: M117 Algebra 1 (A,B,C) or acceptable performance on algebra examinations is required. This comprehensive study of plane and solid geometry includes constructions, formulas for measurement, and formal proofs. It is based on the axioms and theorems that relate points, line, planes, and solids. Algebraic techniques are integrated into the solution of many geometric problems.

Palatine High School — 1st or 2nd Semester, or both Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

M31401/M31402 Algebra 2

Platform: *Remote Level: 3, 4 Prerequisite: Previous enrollment in M314.

This course reviews topics introduced in *M114 Algebra 1* and expands upon them. The topics include methods of solving equations and inequalities, graphing techniques, and logarithms. A graphing calculator is required. *Note: This course is for credit replacement only. Sophomores and juniors who enroll in this course during Summer School must continue their study of mathematics to continue their preparation for college and career readiness.*

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

M31701/M31702 Algebra 2

Platform: *Remote Level: 3, 4 **Prerequisite:** Previous enrollment in M317.

This course is designed for students who are proficient in topics from M117 Algebra 1. The ideas

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1/2 or 1 unit of credit

presented involve advanced techniques of graphing, methods of solving equations and inequalities, and functions. Students are prepared to begin their study of pre-calculus. This course requires a graphing calculator. Note: This course is for credit replacement only. Sophomores and juniors who enroll in this course during Summer School must continue their study of mathematics to continue their preparation for college and career readiness.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

M43801/M43802 Trigonometry/Calculus A

Platform: *Remote Level: 2, 3, 4

Prerequisites for Semester 1: Department chair or teacher recommendation.

The first semester of this course covers trigonometry for students preparing to take M449 AP Calculus AB the following fall.

Prerequisites for Semester 2: M408, M417, M438 (1st semester), and department chair approval. The second semester of this course covers limits, derivatives, and applications of derivatives in preparation for Advanced Placement Calculus coursework in the fall. Second semester requires a graphing calculator. Students enrolled in this class during second semester Summer School must be recommended to be enrolled in M449 or M479 for the fall. Final placement will be determined by their Summer School teacher.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

Wellness / Physical Education

P90303 Physical Education (Make-Up)

Platform: On-Site Level: 3, 4

Students who must repeat physical education to qualify for graduation may take this course. Activities vary according to abilities and interests of the students enrolled in class. Bus service is not available for this course, which meets in the afternoon.

Palatine High School — Monday through Thursday, June 8 - July 20, 1:30 - 4:00 p.m. Schaumburg High School — Monday through Thursday, June 8 - July 20, 1:30 - 4:00 p.m.

P94401/P94402 Wellness

Platform: *Remote Level: 1. 2

The goal of the District 211 Wellness Program is for students to acquire the knowledge and skills necessary to attain and maintain healthy levels of well-being. The interrelationship of physical, intellectual, emotional, and social health of our schools is the foundation of this course. Note: This course is only for credit replacement for Freshman and Sophomore Wellness.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

Science

S13101/S13701 Biology

Platform: *Remote Level: 2, 3, 4

This course applies to the science sequence required for graduation. This course is available *only* for those students wishing to *retake* because of a failing grade or desiring to improve academic achievement.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both 1/4 unit of credit

1/2 or 1 unit of credit

1/2 or 1 unit of credit

course is available *only* for those students wishing to *retake* because of a failing grade or desiring to improve academic achievement.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

S23401/S23402 Earth Science

Platform: *Remote Level: 3, 4

Platform: *Remote

Level: 3. 4

This course applies to the science sequence required for graduation. This course is available *only* for those students wishing to *retake* because of a failing grade or desiring to improve academic achievement.

This course applies to the science sequence required for graduation. This course is designed for student study of the principles of measurement, kinetics, mechanics, optics, electricity, magnetism, and chemistry. Class work emphasizes the learning of science through laboratory experiences. This

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

S33201/S33202 Chemistry

Platform: *Remote Level: 3, 4

This course applies to the science sequence required for graduation. This course is available *only* for those students wishing to *retake* because of a failing grade *or* desiring to improve academic achievement.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

Social Studies

G14301/G14302 World Geography

Platform: *Remote **Level:** All

This course is designed to combine a survey of geographic principles pertaining to physical, economic, and political aspects of the world with an application of these principles to the major continents.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

G14601/G14602 World History

Platform: *Remote **Level:** All This course is a survey of western and non-western civilization.

Fremd High School — 1st or 2nd Semester, or both Schaumburg High School — 1st or 2nd Semester, or both

G34101/G34201 U.S. History

Platform: *Remote Level: 3, 4

This course is required for graduation. This course emphasizes objectives and study projects covering the history of our nation from the American Revolution to the present.

All Schools — 1st or 2nd Semester, or both

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1/2 or 1 unit of credit

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G44101/G44201 Social Science Survey

Platform: *Remote **Level:** 4

This course applies to the social studies sequence required for graduation. The objectives and content of this course focus on the study of four major social disciplines: anthropology, economics, political science, and sociology.

All Schools — 1st or 2nd Semester, or both

G99203 Preparing for Advanced Placement in the Social Sciences

Platform: *Remote Level: 1

Prerequisite: Students should be enrolled in A.P. Social Studies courses in the fall or department chair recommendation.

This course will prepare students at the incoming-freshman level to better meet the challenges and expectations of the advanced placement curriculum in the social sciences. Students will develop writing and analytical skills. The course is a one semester, summer class offered to students interested in entering the advanced placement curriculum and further developing the skills necessary to be as successful as possible. This program is open to incoming freshmen who are registered for advanced placement Social Studies course work during freshman year. *This course is offered for regular academic credit.*

Palatine High School — 1st Semester Schaumburg High School — 1st Semester

World Language

L96603 Spanish Proficiency Enrichment

Platform: **Remote Level:* 1, 2, 3, 4

Prerequisite: Previous Spanish language experience. This course is designed for a beginning/ intermediate level student of Spanish with previous experience in the language. The focus is to strengthen input and output skills (proficiency) necessary to be successful when transitioning to the next level of language instruction.

Fremd High School — 2nd Semester

Special Education Courses

E90501/E90502 Supplemental English

Platform: On-Site

This course is designed for students who have completed *Summer Enrichment Academy* courses and who would benefit from further instruction in writing, reading and speaking. Students also receive instruction to develop organizational and study skills.

Palatine High School — 1st or 2nd Semester, or both Hoffman Estates High School — 1st or 2nd Semester, or both

E90701/E90702 Supplemental Reading

Platform: On-Site

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This course is designed for students who have completed *Summer Enrichment Academy* courses and who would benefit from further instruction in reading and vocabulary. Students also receive instruction in reading strategies.

Palatine High School — 1st and 2nd Semester, or both Hoffman Estates High School — 1st and 2nd Semester, or both

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1/2 or 1 unit of credit

1/2 unit of credit

Fremd High School — 1st Semester

Schaumburg High School — 2nd Semester

1/2 unit of credit

1/2 or 1 unit of credit

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M90501/M90502 Supplemental Math

Platform: On-Site

This course is designed for students who have completed Summer Enrichment Academy courses and who would benefit from further instruction in mathematics.

Palatine High School — 1st and 2nd Semester, or both Hoffman Estates High School — 1st and 2nd Semester, or both

R91003/R92003 Summer Enrichment Academy 1

Platform: On-Site

As recommended within a student's I.E.P., the Summer Enrichment Academy 1 will provide instruction to those incoming freshmen who are identified as needing basic skill development in the areas of mathematics, English, and reading. Students recommended for this six-week summer program will receive instruction in mathematics each day to increase basic skills and begin developing prealgebra skills. Students also will receive reading and English instruction each day. A variety of learning activities will help students develop skills in reading, decoding, comprehension, grammar, and written expression. The goal of this six-week special education course is to accelerate student learning, strengthen academic preparation for the high school curriculum, and to help the student acclimate to high school.

Palatine High School — 1st and 2nd Semester Hoffman Estates High School — 1st and 2nd Semester

R94003/R95003 Summer Enrichment Academy 2

Platform: On-Site

As recommended within a student's I.E.P., the Summer Enrichment Academy 2 will provide instruction to students who have just completed their freshman year and are identified as needing to continue developing in the areas of mathematics, English, and reading. Students recommended for this six-week summer program will receive instruction in mathematics each day to enhance skills learned during the previous year and to develop the skills necessary to succeed in the second year of mathematics involving basic algebra. Students also will receive reading and English instruction each day with a focus on comprehension, vocabulary, and writing skill development.

Palatine High School — 1st and 2nd Semester Hoffman Estates High School — 1st and 2nd Semester

R96003/R97003 Summer Enrichment Academy 3

Platform: On-Site

As recommended within a student's I.E.P., the Summer Enrichment Academy 3 will provide instruction to students who have just completed their sophomore year and are identified as needing to continue developing in the areas of mathematics, English, and reading. Students recommended for this six-week summer program will receive instruction in mathematics to enhance skills learned during the year and to develop the skills necessary to succeed in the third year of mathematics. Students also will receive reading and English instruction with a focus on comprehension, vocabulary, and writing skill development.

Palatine High School — 1st and 2nd Semester Hoffman Estates High School — 1st and 2nd Semester

V91001/V91002 STRIDES Enrichment — Level 1

Platform: On-Site

This course focuses on skill development in the areas of algebra, mathematical applications, reading decoding, reading comprehension, grammar and written expression. The academic courses also will teach basic communication and social communication skills.

Higgins Education Center — 1st and 2nd Semester

1 unit of credit

1 unit of credit

19

1 unit of credit

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V92001/V92002 STRIDES Enrichment — Level 2

Platform: On-Site

This course focuses on skill development in the areas of algebra, mathematical applications, reading decoding, reading comprehension, grammar and written expression. The academic courses also will teach basic communication and social communication skills.

Higgins Education Center — 1st and 2nd Semester

V99001/V99002 Introduction to Adult Transition Program **Platform:** On-Site

As recommended within a student's I.E.P., this six-week Introduction to Adult Transition Program course will provide students who have completed their senior year and have been recommended for participation in the Adult Transition Program with instruction and experiences in the areas of daily independent living, vocational training, accessing the community, and recreation/leisure.

Palatine High School and Higgins Education Center — 1st and 2nd Semester

R99001/R99002 Supported Work Experience

Platform: On-Site

The class focuses on pre-vocational work skills: following directions, work completion, attendance, punctuality, communications, and listening skills. Students participate in a variety of short-term supported job training activities.

Palatine High School — 1st and 2nd Semester Hoffman Estates High School — 1st and 2nd Semester

R98001/R98002 Supplemental Skills

Platform: On-Site

This academic course teaches basic communication skills and mathematics skills. Students continue to develop social skills and become oriented to the high school setting.

Palatine High School — 1st and 2nd Semester Hoffman Estates High School — 1st and 2nd Semester

Incoming Freshman Academy Courses

Incoming freshman students are individually invited to attend specific courses to assist them in developing the skills necessary to become successful in high school.

R92403/R92503 Incoming Freshman Academy

(by invitation only — mandatory attendance)

Platform: On-Site Level: 1

The Incoming Freshman Academy will provide instruction in both mathematics and reading to incoming freshmen. The goal of this program is to accelerate student learning in reading and mathematics; strengthen academic preparation for the high school curriculum; and help the student acclimate to high school. Students selected for this *mandatory* six-week summer program will receive two hours of instruction in both mathematics and reading on a daily basis. Students who successfully complete the program may advance to higher curricular levels.

All Schools — 1st and 2nd Semester

R92603 Incoming Freshman Academy Mathematics (by invitation only — mandatory attendance)

Platform: On-Site Level: 1

20

This *mandatory* three-week course provides necessary support to students in need of accelerating their progress toward algebra readiness. Students will study topics aimed at increasing their number

1/2 or 1 unit of credit

1/2 or 1 unit of credit

1 unit of credit

1 unit of credit

1/2 unit of credit

sense and conceptual understanding of pre-algebra concepts. This project-based classroom will use manipulative experiments, cooperative groups, and technology to enhance student learning. At the end of the program, students will be retested for placement into Algebra I.

All Schools — 1st or 2nd Semester

R92703 Incoming Freshman Academy Reading (by invitation only — mandatory attendance)

Platform: On-Site

Level: 1

This *mandatory* three-week course is designed to strengthen skills needed to be successful in high school and to become life-long readers. This intensive course focuses on improvement in reading fluency, comprehension, critical thinking, writing, and vocabulary. A variety of reading strategies will be taught through the use of short stories, novels, and nonfiction selections.

All Schools — 1st or 2nd Semester

Incoming Freshman Invitation Courses

R90403/R90503 Freshman Project Excel (by invitation only)

Platform: On-Site Level: 1

Project Excel is a six-week program designed to provide intensive English and mathematics skill enhancement at a rigorous level so students will be able to advance to accelerated level coursework as freshmen. An efficacy-trained instructor will work with the teacher in the classroom to help students develop skills to reach their capacity as a student and as an individual.

All Schools — 1st and 2nd Semester Fremd High School — R905 English Only — 1st Semester Conant High School — R905 English Only — 1st Semester

M91703 Preparation for Algebra 1 (by invitation only) — Classroom 1/2 unit of credit

Platform: On-Site Level: 1

This course prepares students for a successful first year of high school algebra by refining the prerequisite skills needed for algebra. Students work with a mathematics teacher in a self-paced, traditional classroom environment.

This course is suggested and open to all students enrolled in M117 Algebra 1 or M147 Advanced Algebra 1 during their freshman year of high school. This course also is available in an online classroom format (see M927).

All Schools — 1st or 2nd Semester

M92703 Preparation for Algebra 1 (by invitation only) — Online

Platform: *Remote Level: 1

This course prepares students for a successful first year of high school algebra by refining the prerequisite skills needed for algebra. Students work from home to complete self-paced units within the six weeks of the Summer School calendar. Students may email a mathematics teacher with individual questions throughout the six weeks of the online course. Students must attend a one-hour class the first week of Summer School (multiple options are available) to receive their software passwords. Students also must attend a 90-minute class the last week of Summer School (multiple options are available) to take the final exam in person. Students must have access to the Internet to participate in this course. The date and time options will be sent directly to students enrolled in the course by May 15 (prior to full refund deadline).

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1/2 unit of credit

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1 unit of credit



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This course is suggested and open to all students enrolled in *M117 Algebra 1* or *M147 Advanced Algebra 1* during their freshman year of high school. This course also is available in a traditional classroom format (see M917).

Online course is open to all schools – Course must be completed within the six weeks of Summer School.

M99203 Preparation for Geometry (by invitation only)

Platform: On-Site Level: 1, 2

This course is open to incoming freshmen or sophomores who would benefit from instruction in complex algebra skills. This course prepares students for *M217 Plane and Solid Geometry* and *M218 Accelerated Geometry*. Department chair or junior high school recommendation required. *This course is offered for regular academic credit.*

All Schools — 1st or 2nd Semester

M99303 Preparation for Algebra 2 (by invitation only)

Platform: On-Site *Level:* 1, 2

This three-week mathematics course is designed to strengthen geometry and algebra skills needed for success in *M328 Accelerated Algebra 2* and beyond. This course is open to incoming freshman or sophomore students who would benefit from instruction in complex algebra and geometry skills. This course prepares students for *M328 Accelerated Algebra 2*. This course is offered for regular academic credit.

All Schools — 1st or 2nd Semester

M99401/M99402 Algebra 1 (by invitation only)

Platform: On-Site Level: 1

This six-week course is for invited freshman, based on qualifying scores and recommendations, to complete Algebra 1 in the summer. Algebraic symbolism, simplifying expressions, solutions to equations and the graphic representations associated with variables are among the course topics.

Fremd High School — **This course must be taken both semesters** Conant High School — **This course must be taken both semesters**

Sophomore Academy Courses

R93403/R93503 Sophomore Academy (by invitation only — mandatory attendance)

Platform: On-Site *Level:* 2

The *Sophomore Summer Academy* will provide instruction in both mathematics and reading. Instruction is designed to accelerate student learning in reading, writing, and mathematics. Students selected for this *mandatory* six-week summer program will receive two hours of instruction in both mathematics and reading on a daily basis. Students who successfully complete the program may advance to higher curricular levels.

All Schools — 1st and 2nd Semester

R93603 Sophomore Academy Mathematics (by invitation only — mandatory attendance)

Platform: On-Site Level: 2

22

This *mandatory* three-week course provides necessary support to students in need of accelerating their progress towards meeting state standards in mathematics. This project-based classroom will use

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1 unit of credit

1 unit of credit

1/2 unit of credit

1/2 unit of credit

manipulative experiments, cooperative groups, and technology to enhance student learning. At the end of the program, students will be retested to determine their sophomore year mathematics course placement.

All Schools — 1st or 2nd Semester

R93703 Sophomore Academy Reading (by invitation only — mandatory attendance)

Platform: On-Site Level: 2

This mandatory three-week course will focus on improving student reading fluency, comprehension, critical thinking, writing, and vocabulary. A variety of reading and writing strategies will be taught through the use of short stories, novels, and nonfiction selections.

All Schools - 1st or 2nd Semester

Sophomore Invitation Courses

R95503 Sophomore Project Excel (by invitation only)

Platform: On-Site Level: 2

Sophomore Project Excel is a three-week program designed to provide intensive reading and writing skill enhancement for students who are invited to attend. Students will receive insights in strategies for improving their overall performance as a student. Successful completion of the course will provide the basis for stronger academic performance in reading and writing which will assist students in developing the requisite skills for Advanced Placement coursework.

Palatine High School — 1st Semester Conant High School — 1st Semester Schaumburg High School — 2nd Semester Hoffman Estates High School — 1st or 2nd Semester

Junior Invitation Courses

R96503 Junior Project Excel (by invitation only)

Platform: On-Site Level: 3 Junior Project Excel will specifically target students entering their senior year to emphasize college and AP-level writing skills. This class is open to PHS and HEHS students only.

Palatine High School — 2nd Semester Hoffman Estates High School — 1st or 2nd Semester

Special Courses

R99303 Preparing for Advanced Placement in Development of Literacy Skills

Platform: *Remote

Level: 2. 3. 4

This course will prepare current District 211 students to better meet the challenges and expectations of advanced placement curriculum. This course is designed for students to receive accelerated academic preparation in the areas of reading, writing, and analytical skills. This course is a one semester, summer class. This program is open to only District 211 students who have been placed in an AP-related course for the upcoming school year. This course is offered for regular academic credit.

All Schools — 1st or 2nd Semester

1/2 unit of credit

1/2 unit of credit

1/2 unit of credit

T80203 Evening Vocational Seminar

Platform: *Remote **Level:** 4 1 unit of credit

1/2 or 1 unit of credit

1/2 or 1 unit of credit

1/2 or 1 unit of credit

This work/study evening course includes classroom work and on-the-job experience. Students receive 1/2 unit of credit for classroom work and 1/2 unit of credit for work experience. *Students must be employed and have completed 8 semesters of high school.* Attendance during the first class meeting is mandatory. This course meets the consumer education graduation requirement (6 weeks).

Mondays and Wednesdays at Fremd High School, 6:00 - 10:00 p.m., Room 121

English as a Second Language Courses

R94201/R94202 ESL Academy English — Beginner Level A (by invitation only — mandatory attendance for freshmen/sophomores)

Platform: On-Site

Level: All

This course provides support to English language learners who are in the initial stages of acquiring the listening, comprehension, oral language, reading, and writing skills needed for English language proficiency. Students are placed in the appropriate level of *ESL Academy* based on recommendation only. Students attend a three- or six-week course that prepares them for the Illinois State Access Test and ESL Level 1 and 2.

All Schools — 1st or 2nd Semester, or both

R94301/R94302 ESL Academy English — Intermediate Level B (by invitation only — mandatory attendance for freshmen/sophomores)

(by invitation Platform: On-Site

Level: All

Students who are in the process of learning the English language will continue to improve their listening, reading, speaking, and writing skills through this course. Students are placed in the appropriate level of *ESL Academy* based on recommendation only. Students attend a three- or six-week course that prepares them for the Illinois State Access Test and ESL Level 3.

All Schools — 1st or 2nd Semester, or both

R94401/R94402 ESL Academy English — Advanced Level C (by invitation only — mandatory attendance for freshmen/sophomores)

Platform: On-Site

Level: All

This course continues the development of listening, reading, speaking, and writing skills of students who are enhancing their English language proficiency. Students are placed in the appropriate level of *ESL Academy* based on recommendation only. Students attend a three- or six-week course that prepares them for the Illinois State Access Test and ESL Level 4.

All Schools — 1st or 2nd Semester, or both

R94501/R94502 ESL Academy English — Transition Level D

(by invitation only — mandatory attendance for freshmen/sophomores) Platform: On-Site 1/2 or 1 unit of credit

Platform: On-Site Level: All

This course is designed to refine listening comprehension, oral language, reading, and writing skills needed for English language proficiency. Students are placed in the appropriate level of *ESL Academy* based on recommendation only. Students attend a three- or six-week course that prepares them for the Illinois State Access Test and ESL Level 5.

All Schools — 1st or 2nd Semester, or both

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R94603 ESL Academy Mathematics I (by invitation only — mandatory attendance for freshmen/sophomores)

Platform: On-Site 1/2 unit of credit Level: All

This course provides necessary support to students in need of accelerating their progress towards algebra readiness. Students will study topics aimed at increasing their number sense and conceptual understanding of pre-algebra concepts. The project-based classroom will use manipulative experiments, cooperative groups, and technology to enhance student learning. At the end of the program, students will be retested for placement into *Algebra I*.

All Schools — 2nd Semester

Palatine High School — 1st Semester Only

R94703 ESL Academy Mathematics

(by invitation only — mandatory attendance for freshmen/sophomores) Platform: On-Site 1/2 unit of credit

Platform: On-Site Level: All

This course provides necessary support to students in need of accelerating their progress towards meeting state standards in mathematics. This project-based classroom will use manipulative experiments, cooperative groups, and technology to enhance student learning. At the end of the program, students will be retested to determine placement for the fall semester mathematics course.

All Schools — 2nd Semester

College Major & Career Cluster Exploration Courses

R95101 Interactive and Information Technology I: Principles

Platform: On-Site

Level: All

Do you like creating images or games on a computer? Do you have a technical and creative mind? This pathways exploration course allows students to investigate possible college majors and career pathways by introducing students to a variety of essential skills for the Information Technology professional. Students will explore Computer Information Systems, Software Design and Development, Visual Design, and Hardware Design and Control Systems. This project-based, hands-on course will help students determine a focus in Interactive and Information Technology and provide them with skills needed for all paths in the field.

Fremd High School — 1st Semester Schaumburg High School — 1st Semester

R95202 Interactive & Information Technology II: Digital Design & Development

Platform: On-Site **Level:** All

Prerequisite: Interactive and Information Technology I: Principles.

This second technology pathways exploratory course focuses on design applications using the skills received in the Principles course. Advanced topics such as microcontroller programming, sensor priority, animation, and web connectivity will enable students to develop a product design for presentation at the end of the course.

Fremd High School — 1st Semester Schaumburg High School — 1st Semester

T94601 Building Construction I

 Platform: On-Site
 1/2 unit of credit

 Level: All
 While building a project on the high school campus, students will become familiar with stages of

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25

1/2 unit of credit

construction from site preparation to interior finish work. This may include the following skills: carpentry, siding, roofing, drywall, electrical, plumbing, heating, painting and staining, and various flooring applications. All tools are provided by District 211. This class is open to all District 211 students. Students attending a south-end high school must provide their own transportation.

Palatine High School — 1st Semester

T94702 Building Construction II

Platform: Onsite Level: All

This course is a continuation of the project being built first semester in T946 Building Construction *I.* While continuing to build a project on the high school campus started first semester, students will become familiar with stages of construction from site preparation to interior finish work. This may include the following skills: carpentry, siding, roofing, drywall, electrical, plumbing, heating, painting and staining, and various flooring applications. Students are not required to complete T946 Building Construction I prior to enrolling in T947 Building Construction II. All tools are provided by District 211. This class is open to all District 211 students. Students attending a south-end high school must provide their own transportation.

Palatine High School — 2nd Semester

T93601 Diesel Technology

Platform: On-Site Level: All

A fundamental course designed to increase the knowledge of diesel engine design, fuel control systems, forced induction, and emission controls. Use of both classroom and lab will occur to demonstrate competencies. This class is open to all District 211 students. Students attending a south-end high school must provide their own transportation.

Fremd High School — 1st Semester

R95403 Stagecraft and Entertainment

Platform: On-Site

Level: All

This course gives students the opportunity to study the technical aspects of the entertainment industry and what goes on behind the scenes of a concert, festival, or theatre production. Students get hands-on experience in multiple areas of technical theatre, such as theatrical lighting, sound design/engineering, costuming, stage makeup, stagecraft, and scene design. Skills acquired also could help with future jobs in entertainment, film, music, major athletic events, and theatre, and with home improvement projects, decorating, interior design, painting, construction, fashion, makeup, and more.

Palatine High School — 1st Semester Schaumburg High School — 1st Semester

W69103 Introduction to Human Diseases (Dual Credit)

Platform: *Remote Level: 4

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Prerequisite: Successful completion of Chemistry (S332, S338, S439) or Medical Terminology (R613) This course provides an introduction to common disease states and their treatments from a pharmacist's perspective. It includes hands-on activities related to patient assessment and education regarding these diseases. The course is designed to allow students to explore the role of the pharmacist as a member of the healthcare team. Knowledge of high school biology is assumed. Students will take three field trips to Roosevelt University in Schaumburg during the Summer School day to complete lab activities. Roosevelt University professors teach this course. Students must have a Harper College ID.

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1/2 unit of credit

1/2 unit of credit

1/2 unit of credit

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W69103: Harper College, BIO 136 Introduction to Human Disease, 3 college credits.

Palatine High School — 1st Semester Enrollment Deadline — May 14, 2021

Workshop Registration

Workshop registration is completed through the Activity/Athletic camp registration program. Please see SAT workshop schedule and location details in the registration application.

College Major & Career Cluster Exploration Workshops

SAT Preparation Camp — Mathematics

Platform: *Remote Level: 2, 3, 4

Prerequisite: Completion of geometry or higher in high school.

This camp provides skill enhancement, test prep strategies and full-length practice tests for the mathematics subtest of the SAT. Please check the following link for most updated information: https://adc.d211.org/Summer-2021-Athletic-Camps

SAT Preparation Camp — English

Platform: *Remote Level: 2, 3, 4 **Prerequisite:** None

This camp provides skill enhancement, test prep strategies, and full-length practice tests for the Evidence-Based Reading and Writing score on the SAT. Please check the following link for the most updated information: https://adc.d211.org/Summer-2021-Athletic-Camps

Activity/Athletic Camps/Exploration Workshops

All District 211 schools offer camps for students from incoming freshman to senior level. Since some are held in the morning, many students will have to choose between an activity/athletic camp and an academic course.

Because of irregular schedules, students will not be able to benefit from bus service.

Camps are open to all District 211 residents. PLEASE CALL YOUR CHILD'S SCHOOL ATHLETIC DEPARTMENT WITH ANY QUESTIONS REGARDING CAMPS.

High School Athletic Department Phone Numbers

Palatine High School	.847-755-1770
William Fremd High School	.847-755-2770
James B. Conant High School	.847-755-3770
Schaumburg High School	.847-755-4770
Hoffman Estates High School	

Directions for Enrolling in Camps

Registration for Activity/Athletic Camps/Exploration Workshops will be available in May through Infinite Campus. Please check the following link for the most updated information: https://adc. d211.org/Summer-2021-Athletic-Camps

Directions for Activities/Athletic Refunds

Students may receive a 100% refund if they withdraw from an activity/athletic camp before the *first class meeting.* Students enrolled in summer camps may receive a partial refund for **only** the following reasons:

No credit

No credit

Course Size Limit - 24

- any long-term illness or injury causing withdrawal from Summer School. The refund request must be accompanied by a doctor's verification of the medical condition causing withdrawal.
- a death in the immediate family.

<i>(13-day courses)</i> If request for refund occurs within:	<i>(26-day courses)</i> If request for refund occurs within:
1-4 days (2/3 of tuition)	1-8 days (2/3 of tuition)
5-8 days (1/3 of tuition)	9-16 days (1/3 of tuition)
9-13 days (No refund)	17-26 days (No refund)

NO REFUNDS WILL BE GIVEN FOR ANY OTHER REASONS.

To request a refund, please contact the cashier at your child's school. A school administrator and the District Summer School administrator must approve all refunds which will be subject to a review of initial payment.

Activity/Athletic Camps/Exploration Workshops Fees

Non-credit Athletic/Activity Camps	\$25 per semester
Non-credit Competitive Baseball	\$50 fee
Non-credit Competitive Softball	\$50 fee

• All Athletic Camp students must have a current physical examination on file before they will be allowed to participate (includes Class of 2025).

Registration dates for all incoming 9th graders and current freshmen, sophomores, and juniors are:

First Semester Registration - Online registration begins April 5 at CHS, SHS, and HEHS.

Second Semester Registration - Online registration begins April 7 at PHS and FHS.

Athletic Camp Students ...

Class of 2025

Students who plan to enroll in an athletic camp:

- Must present the school nurse with a completed physical exam form by May 21.
- The physical form must be approved by the nurse **PRIOR** to first day of camp.
- The physical exam must have been completed within the previous 13 months (on or after April 30, 2020).



TOWNSHIP HIGH SCHOOL DISTRICT 211

Summer School Office 1750 South Roselle Road Palatine, Illinois 60067-7336

(847) 755-6720

Non-Profit Organization U.S. POSTAGE **PAID** Permit No. 2805 Palatine, IL

Palatine High School

1111 North Rohlwing Road Palatine, IL 60074-3777 (847) 755-1600

William Fremd High School

1000 South Quentin Road Palatine, IL 60067-7018 (847) 755-2600

James B. Conant High School

700 East Cougar Trail Hoffman Estates, IL 60169-3659 (847) 755-3600

Schaumburg High School

1100 West Schaumburg Road Schaumburg, IL 60194-4150 (847) 755-4600

Hoffman Estates High School

1100 West Higgins Road Hoffman Estates, IL 60169-4050 (847) 755-5600

District 211 North Campus

335 East Illinois Avenue Palatine, IL 60067-7132 (847) 755-6700

Higgins Education Center 1030 Higgins Road

Hoffman Estates, IL 60169-4200 (847) 755-6640

G.A. McElroy

Administration Center 1750 South Roselle Road Palatine, IL 60067-7336 (847) 755-6600

